**INQUIRY LEARNING FOR HEALTH & WELLBEING**

SAMPLE INQUIRY QUESTIONS:

**English:**

A day in the life of a bully

Story – rap – video – Play – fiction – non fiction

Crosswords with words on bullying and standing up for yourself

Brainstorm linked words and then write them into a poem

Writing stories

Interviewing

Read “Boy” by Roald Dahl

Why are people being mean to me?

Why are some people bullies?

Types of bullying?

Does bullying happen in all cultures?

Do schools have more bullying at some years than others?

What is text bullying? How can I protect myself?

**Maths:**

Survey to find who / where / when / how much it’s a problem.

Share data in graphs etc.

Where does most bullying happen? What could be done to make those places safer?

What can adults / parents / teachers do to reduce bullying?

Are adults bullies? Are they bullied?

How does a bully feel? How does a victim feel? How does it feel to watch bullying?

How can social pressure be applied to reduce bullying?

Interview older people about their experiences?

INQUIRY TOPIC: **MENTAL WELLNESS -BULLYING**

**Science:**

Brain development

Brain science

Hormones

Puberty

How does physical exercise affect our mental wellbeing?

**Social Sciences:**

How has bullying been seen in history?

What was it like to be at an old fashioned Public School?

**The Arts:**

Art as a means of self expression

Make a video to show the effects of bullying and what people can do about it.

**Languages:**

Sign language and Te Reo words and symbols for the English words we are learning in this unit.

Exploring cultural viewpoints.

**Technology:**

Develop an app for bullying.